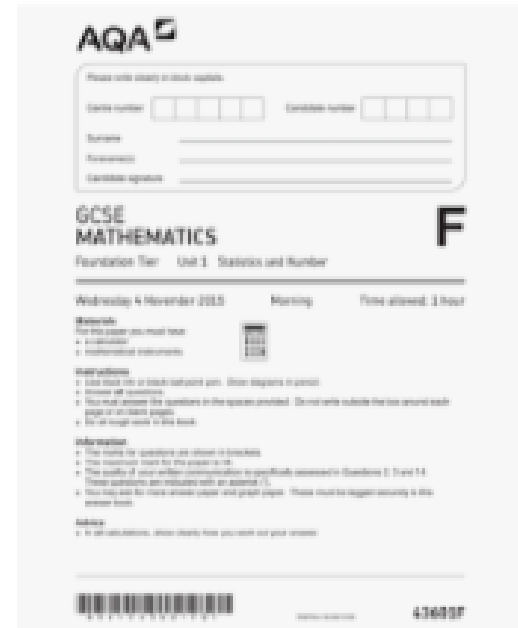


MATHEMATICS

FOUNDATION OR HIGHER GCSE

PRACTICE PAPERS

- Regular in-class **practice**
- **RAG** results and tracking of goals
- Identify strengths and **target topics**



What can you do to help?

- Ask to see these... ask about target topics... **Strategies** they are using?
- More available on Show My Homework – with marking schemes – throughout the year.

HEGARTY MATHS

- Use those **target topics** here!
- **Personal** login details for every student.
- Using the search facility... or ask your teacher to set a topics for you
- Instantly marked for **feedback**, communication back to your teacher, building block lessons to help when really stuck, videos that break down the skills!
- **Revision** - use the MemRi or Fit it up 5 revision options!
- Have paper and pen ready to use.

A screenshot of the Hegarty Maths interface. At the top, it says "Add or subtract fractions (different denominators)". Below that, it says "Previously on HegartyMaths..." and "Generating equivalent fractions:". There is a table with 7 columns labeled "1st" through "7th" and 2 rows of fractions. A red play button icon is overlaid on the table. Below the table, it says "Evaluate" and shows the equation $\frac{2}{7} + \frac{3}{5}$. At the bottom, it shows the result $\frac{10}{35} + \frac{21}{35} = \frac{31}{35}$ with a red checkmark and a smiley face icon. The Hegarty Maths logo is on the left side of the screenshot.

What can you do to help?

- Ask to see their scores! Ask them to explain the maths to you... explaining to others helps to increase long term memory!

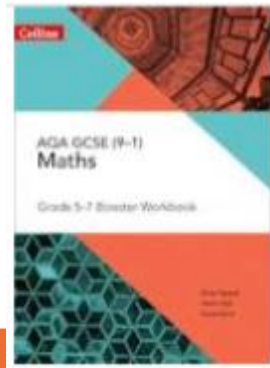
INTERVENTION SUPPORT

- Use those **target topics** here too!!
- **3:15-4:15pm Monday, Tuesday AND Wednesday**
- Always staffed by our intervention specialist teacher; supported by other members of the team when it gets busier for more 1-1 time
- Stay to get help with one question or stay for the hour... we're **here for you**r needs.



REVISION

- Use **flash cards** for formulas and rules – 10-20 min every week increases recall.
- Your teacher wants you to **succeed!** Ask for help! Ask for **feedback**
- Collins **graded revision workbooks**, very useful after mock results are in.



What can you do to help?

- Help with flash cards! No you do not need to understand what is on the card yourself 😊 Ask them to explain the maths to you... explaining to others helps to increase long term memory!

BE PREPARED



- **Equipment** is the key to **success**.
- Students need to use their own **scientific calculator** regularly to be familiar with the multiple functions.
- Statistically, we do worse in calculator allowed exams (2 out of the 3 plus both Statistics papers) than our non-calculator! Why? Many students are not **using this resource regularly**.
- Students also need: black pen, highlighters, ruler, pencil, eraser, sharpener, protractor and compass.
- Equipment can be borrowed, however, more use of their own increases success in using these tools when it counts in their exams.

What can you do to help?

- Help with checking they have all their equipment regularly.
- Know the days and times of all the exams AND the revision sessions to help everyone get the most of the help available.